Day 2
Field Trip to DFW

Goals:
- To introduce elementary students to the local wetlands
- To introduce elementary students to the birds of the wetlands
- To introduce elementary students to water, water quality, testing and why it is important
- To introduce elementary students to the food web, the interconnectedness of the wetlands and why it is important

Materials List:
- Bird Station
  - Binoculars – Ed Shed
  - Bird guides – Ed Shed
- Water Quality Station
  - Hach Meter – Classroom
  - Turbidity Tube – Ed Shed
  - Scooper – Ed Shed
  - Bucket – Classroom
  - Thermometer – Classroom
  - Water Quality Bin with clipboard, data sheet and pencil – Classroom
- Food Web Station
  - Food Web bin – Classroom
  - Rope – Need to buy
- Water Jug – Ed Shed
- Dixie Cups – Snack Cabinet in Classroom

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<tr>
<th>Duration (min)</th>
<th>Activity</th>
<th>Lead</th>
<th>Notes</th>
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| 15             | Pick up kids at their school  
Check that they have their forms  
Check that they have gone to the bathroom | Teacher | Mentors wait for you at the field trip site |
| 10             | Introduction at the stump circle | Teacher | See how to deliver an introduction |
| 10             | Games with the mentors | Mentors | Skip if no time |
| 45-60          | Station Rotation  
- Bird Station – led by Docent  
- Water Quality Station – led by Docent or Contractor  
- Food Web Station – led by Teacher | Docent/Contractor/Teacher | |
| 15             | Closing at the Amphitheater  
- Ask them what they’ve learned  
- Ask if they want to share their favorite part of the field trip  
- Thank the docents | Teacher | Do not forget to thank docents |
10 | Walk back to the bus and go to school | Everyone |