Day #3 Schedule for Intro to Wetlands Field Trip

10 min. – Introduction at the hay bales
- Review what a wetland is from the Bill Nye video
- Where does the water come from?
- Can anyone see a wetland from here? Why might wetlands be important? For animals? Humans?
- Show where the Watsonville Wetlands are on the watershed map
- Introduce the stations and docents.

10 minutes- Ice breaker
- After introductions, split out into groups and mentors lead an ice breaker/team building activity

20 min. stations
- Birding station – Docent led
- Animal specimen station- Mentor led
- Photoscavenger hunt station – Mentor led

10 min. – Closing at amphitheater or hay bales.
- Ask each student to come up with a word that they think represents the day and do a word whip.
- Discuss what some impacts to wetlands are and what students and their families can do
- Make sure to have the students thank the docents.

10-20 min. drive back to the school on the bus, have kids say thank you to the bus driver

Materials – dropped off ahead of time or brought on bus:
- Snacks and water
- Mentor backpacks
- Birding station:
  - Bird guides
  - Binoculars for each student
  - Spotting scope (optional)
- Photoscavenger hunt station at amphitheater:
  - 3 Fuji cameras with batteries charged
  - Wetlands photo scavenger hunt handout
  - Pens or pencils
  - Bag for the above items
  - 4 flags to mark off photoscavenger hunt area
  - Plant wheels
  - Prizes for winning team
- Animal Specimen Station near water:
  - Observation station box with animal specimen
  - Hand lenses
  - Optional: blanket to sit on

- Extras
  - Radios
  - First aid kit
  - Boots (if needed)

*** Things that need to be done ahead of time:
- Coordinate docents with Kathy
- Check in with Bus 7 days ahead of time